

2009 TEACHING AND LEARNING FORUM

Thursday 29 January - Venue Building 213

8.15 am onward	Registration - coffee/tea						
9.00 - 9.10am	Lecture Theatre 101 Building 213 Conference Opening – Vice Chancellor Professor Jeanette Hacket						
9.10 - 10.00am	Lecture Theatre 101 Building 213 Keynote Address – Professor Barbara Holland						
10.00 - 10.30am	Morning Tea						
10.30am	Parallel Session 1						
Themes	ALTC Connections Lecture Theatre 101	Technology Related Issues & Solutions Lecture Theatre 104	Preparation for Graduate Success Room 221	Work Integrated Learning and Fieldwork Room 222	Teachers' Roles & Perspectives Room 223	Peer Interaction Room 226	Assessment & Workload Room 230
10.30	Education and the Internet: Web 2.0 and renewed innovation in online learning <i>Matthew Allen</i>	Balancing the load: introducing the Assessment Matrix tool <i>Sonia Ferns, Graham McMahon & Jonathan Yorke</i>	Interprofessional learning experience: Dietetics and Human Communication Science students <i>Margo Brewer & Robynne Snell</i>	Development of cultural competency in allied health students ... <i>Christine Pickard, Ng Peiyong, Trevor Goddard & Nigel Gribble</i>	Leading from behind: The role of academic developers in preparing graduates of the 21 st Century <i>Lee Partridge, et al</i>	Improving student engagement through a structured peer support programme involving international students <i>Alexandra Ludewig</i>	Cultural influence on attitudes to plagiarism <i>Brad Stappenbelt, Chris Rowles & Eric May</i>
11.00	Academic peer review: Enhancing learning environments for global graduates <i>Lina Pelliccione, Kathryn Dixon, Lou Siragusa, Christine Howitt, et al</i>	Cognitive load theory and Lectopia <i>John Gardiner</i>	The lingua franca of the global workplace: the Curtin approach to the development of student English language proficiency <i>Katie Dunworth</i>	Solving the shortage of clinical education placements with blue sky thinking and relationship marketing <i>Nigel Gribble & Lorna Rosenwax</i>		Early support for teachers of secondary mathematics and science: developing a mentoring and resources toolkit <i>Christine Ormond</i>	Preliminary analysis of the lifeloads of first year engineering students <i>Euan Lindsay & Helen Rogers</i>
11.30	Authentic assessment: Conversations with the profession: <i>Sandra Frid, Chris Hurst, Len Sparrow, Lina Pelliccione & Diana van Straalen</i>	Using Personal Audience Response Systems technology to enhance student engagement and learning in teacher education lectures: ... <i>Terry de Jong, Jenny Lane, Sue Sharp & Pat Kershaw</i>	Pronunciation in context: Strategies for postgraduate EAL students <i>Lalitha Velautham</i>	Value of field trips for student learning in the biological sciences <i>Touhidur Rahman & Helen Spafford</i>	Staff development for student employability: A metareflection <i>Sophie Kennedy & Sue Stoney</i>	Student mentor programs: Who gains what? <i>Jim Elliott</i>	The joint impact of time deadline pressure and significance of assessment on accounting students' propensity to commit plagiarism: ... <i>Hwee Ping Koh, Glennnda Scully & David R. Woodliff</i>
12.00	LiFE – Learning Interactively for Engagement: a pilot teaching and learning program for refugee ... <i>Jaya Earnest, Clancy Read & Gabriella DeMori</i>	Effect of lecture recording on lecture attendance and student performance in science <i>Foteini Hassiotou & Patrick Finnegan</i>	Evaluation of ArtsIRIS (Introductory Research and Information Skills) <i>Nicole Crawford, Andrew Broertjes & Jenny Golding</i>	Enabling international journalism students to understand and report effectively on serious health issues in their own countries <i>Trevor Cullen</i>	Understanding and accommodating students with apparently mixed levels of engagement <i>Leonora Ritter & Tanya Covic</i>	Online cross-level peer tutoring: An evaluation of benefits for tutors and tutees in a psychological assessment training task <i>Melissa C Davis</i>	Managing divergent student workload perceptions and expectations in an undergraduate ... <i>Glennnda Scully & Rosemary Kerr</i>
12.30 – 1.30pm	Lunch – Foyer, Building 213						

1.30am	Parallel Session 2						
Themes	ALTC Connections Lecture Theatre 101	Technology Related Issues & Solutions Lecture Theatre 104	Preparation for Graduate Success Room 221	Work Integrated Learning and Fieldwork Room 222	Teachers' Roles & Perspectives Room 223	Peer Interaction Room 226	Assessment & Workload Room 230
1.30	Feedback: Raising the bar <i>Len Sparrow, Sandra Frid, Lina Pelliccione, Heather Sparrow</i>	Let's go to the movies: Using digital video as a teaching tool in tertiary settings <i>Jenny Lane</i>	Workshop: Challenging and enabling first time university learners in an online environment: An example of best practice <i>Lorraine Marshall</i>	Bridging the teaching-research nexus in clinical education: An innovative case study <i>Sharon Keesing</i>	Effective strategies for improving discussion of case studies <i>Iris Vardi</i>	Arts peer tutoring: Students teaching students in the Faculty of Arts, Humanities and Social Sciences <i>Nicole Crawford & Bonnie Thomas</i>	Online plagiarism detection as a student learning tool <i>Brad Stappenbelt & Chris Rowles</i>
2.00	The secret (leadership) life of the unit coordinator <i>Susan Roberts & Renato Schibeci</i>	Enhancing mathematical conceptualisation using computer investigations <i>Raymond Summit</i>	First year at university: How to use foundation units to help students to survive – and thrive <i>Martina Müller</i>	Employable global graduates: the 'Edge' that makes the difference <i>Troy Fuller & Glenda Scott</i>	Moving knowledges: Teaching media studies in the adjunct academy <i>Leanne McRae</i>	The peer review of teaching: A review of the literature <i>Karine Hamilton</i>	Problem-based learning in science <i>Coral Pepper</i>
2.30	"Teaching is something to rise above" Perceptions of science academics in a research intensive university towards teaching and teaching qualifications <i>Sarah Meghan Rich</i>	The development of digital film resources to support the teaching of doctor-patient communication and consultation <i>Kellie Bennett, Zaza Lyons & Johann Claassen</i>	Mathematics and mature age: A lethal combination for anxiety? <i>Len Sparrow & Sonja Kuzich</i>	Employability in a global world through career development learning <i>Kristy Warrick & Kudakwashe Sekete</i>	We should teach our staff about what we teach our students about university culture <i>Rob Philips, Colin Beasley & Craig Whitsed</i>	Development and progression of research students through colloquia <i>Andrew King, Samantha Burnham & Tony Lucey</i>	(How) can we determine 'intent' in cases of plagiarism? <i>Jonathan Yorke, Graham McMahon & Kathryn Lawson</i>
3.00	Cross cultures teaching and learning: some preliminary findings of an ALTC project <i>Kum Leng Chin, Jie Lu, Jun Xu, Jitian Xiao & Juan Yao</i>		A sense of space: developing spatial literacies for employability through the use of mapping and GIS <i>Maggie Exon</i>				Teaching, learning, and assessing a graduate skill <i>Doug Atkinson</i>
3.30 – 4.00pm	Afternoon Tea						
4.00 – 5.15pm	Working with the Australian Teaching & Learning Council - An interactive session with Associate Professor Peter Hutchings, ALTC						
5.15pm	Soiree – Vege Patch Café, Curtin University of Technology						

Friday 30 January - Venue Building 213							
8.30 am onward	Registration - coffee/tea						
9.00 - 10.00am	Lecture Theatre 101 Building 213 Keynote Address – Professor Joe Luca						
10.00 - 10.30am	Morning Tea						
10.30am	Parallel Session 3						
Themes	ALTC Connections Lecture Theatre 101	Technology Related Issues & Solutions Lecture Theatre 104	Preparation for Graduate Success Room 221	Work Integrated Learning and Fieldwork Room 222	Improvement Through Quality Feedback Room 223	Interdisciplinary and Intercultural Approaches Room 226	Assessment & Workload Room 230
10.30	Using an e-Portfolio to prepare veterinary graduates for global employability <i>Jennifer Mills, Linda Butcher & Rhondda Tilbrook</i>	Using Blackboard as an e-learning platform to teach Mathematics and Computer courses – Middle East Experience <i>Ali.M.Darabi Golshani, Hamid Nikraz, Zhila Nikravan</i>	Mastery Preparation for Physics <i>Geoff Strauss & Craig Wilson</i>	Maintaining the momentum: Language motivation amongst first year tertiary students of Italian <i>Joshua Brown</i>	An investigation into the impact of different modes of experiential learning at university on quality of learning and career prospects for new graduates <i>Susannah Piek</i>	Formulating student perceptions of disability: the experiences of occupational therapy students in a service learning placement with persons with disabilities <i>Angus Buchanan & Nigel Gribble</i>	Workshop: Collaborative scholarship and participant evaluation: Effective approaches to understanding the complex dynamics of assessment, and responding positively to working with diverse students in a global world <i>Heather Sparrow, Julia Wren, Susan Sharp, Maria Northcote & Yvonne Haig</i>
11.00	Developing quality indicators of teaching and learning that enhance the student learning experience <i>Denise Chalmers</i>	The IT supported education environment: reflection on the application of i-lecture in foreign language education at tertiary level <i>Hiroshi Hasegawa</i>	Experiences of mature age female students studying Psychology: Implications for the university learning environment <i>Ruth Ayres & Andrew Guilfoyle</i>	Students' perceptions and benefits of interprofessional learning on future workplace interactions <i>Leanne Stafford, Victor Chuang, Ravani Chetty, Beatrice Tucker & Peter Gardner</i>	Research enthusiasm: developing conceptual utilization by engaging the undergraduate nursing student <i>Caroline Nilson</i>	Cultural competence, multiculturalism and education: The politics of difference in a first-year anthropology tutorial <i>Richard Martin</i>	
11.30	Language teaching and learning: Student perceptions of language acquisition in advanced language classes <i>Tracy Dunne & Alexandra Ludewig</i>		Attitudes of undergraduate science students towards the use of animals in teaching <i>Samantha Bickell & Dominique Blache</i>	Reflections on international students undertaking library and information research at an Australian university <i>Christine Richardson</i>	Improving units following student feedback <i>Shelley Yeo</i>	Remote indigenous experience for pre-service teachers <i>Jenny Jay, Lynette Moss & Brenda Cherednichenko</i>	Inter-examiner reliability using a Rubric developed to assess performance standards in Musculoskeletal Physiotherapy Clinical Practice <i>Robert Waller</i>
12.00		A framework for interrogating the impact of interactive whiteboard technology on classroom discourse <i>Karen Murcia, Rachel Sheffield & Mark Hackling</i>	Indigenising the curriculum in a global university: Challenges and opportunities <i>Michelle Carey</i>	Navigating the maze: teaching and learning an emergent futures methodology for strategic thinking <i>Lynn Allen & Trudi Lang</i>	Moving beyond case analysis to writing case studies in teaching strategic management <i>Peter Galvin & John Rice</i>		Concept map as a learning tool in engineering <i>Prabir Sarker</i>
12.30 – 1.30pm	Lunch – Foyer, Building 213			12.50 – 1.30	HERDSA AGM – Lecture Theatre 101		

1.30pm	Parallel Session 4						
Themes	ALTC Connections Lecture Theatre 101	Technology Related Issues & Solutions Lecture Theatre 104	Preparation for Graduate Success Room 221	Work Integrated Learning and Fieldwork Room 222	Improvement Through Quality Feedback Room 223	Interdisciplinary and Intercultural Approaches Room 226	Teaching & Learning Strategies Room 230
1.30		Five years of blogging in women's studies @ UWA <i>Alison Bartlett & Tama Leaver</i>	Workshop: Teaching multicultural work groups – competencies and cognition <i>Annaliza Jackson</i>	Making the connection: Curriculum and career development <i>Sonia Ferns & Julie Howell</i>		The role of interdisciplinary learning opportunities in music degrees: Students' perceptions and preferences <i>Natalie Dell</i>	Workshop: More similar than different.: An exploration of powerful personal goals as a key to the persistence and success of diverse students <i>Heather Sparrow, Adrienne Kinnear, Mary Boyce, Sharon Middleton & Margie Cullity</i>
2.00	Towards student-centred teaching in large science classes <i>Mauro Mocerino, Danny R. Bedgood Jr, Adam Bridgeman, Mark Buntine, Michael Gardiner, Kieran Lim, Gayle Morris, Simon Pyke, Brian yates, Marjan Zadnik</i>	Developing a community of learners: on-shore and offshore students blogging together <i>Julia Hobson</i>		Advanced immersive learning environments – Enhancing the understanding and insights of students and industry operators <i>Ian Cameron, Caroline Crosthwaite, Christine Norton, Nicoleta Balliu, Moses Tade, Andrew Hoadley, David Shallcross & John Kavanagh</i>	Students' feedback of teaching: why the differences in responses? <i>Salim Siddiqui & Marjan Zadnik</i>	Preparing global graduates: Postgraduate programmes in translation studies <i>Leith Passmore</i>	
2.30		Lectopia features analysis: perceptions and opinions of academic staff <i>William Bowe</i>	Teaching sustainability with Overlay Mapping and Google Earth <i>Laura Stocker & Gary Burke</i>	Effective transfer of knowledge and skills from university to the workplace: ... <i>Terry de Jong, Marguerite Cullity, Sue Sharp, Sue Spiers, Will Turner & Julia Wren</i>	Strategies to improve undergraduate student experience in the Faculty of Natural and Agricultural Sciences at UWA <i>Jo Pluske, Tim Colmer, Sue Miller & Sallyann Harvey</i>	Cross Cultural Education in the Visual Arts <i>Stephanie Hampson</i>	New role-plays for the global facebook-generation <i>Iris Ludewig-Rohwer</i>
3.00	Scaffolding ALTC projects: Enhancing ALTC grants by linking with existing projects <i>Beverley Oliver, Sue Jones & Rick Cummings</i>		The Placement Life Cycle – an investigative study into the development of student confidence during a compulsory industry placement <i>Katharina Wolf</i>			Community service or civic learning: A case study of the Australia Tanzania Young Ambassadors project <i>Karen Murcia, Yvonne Haigh & Lindy Norris</i>	Developing students' intercultural communication competence for a globalised world <i>Carmela Briguglio</i>
3.30 – 4.30pm	Lecture Theatre 101, Building 213 – Sponsor presentation: Learning On The Go, Steve Doyle, Apple Presentation of best paper and launch of Journal of Teaching & Learning for Graduate Employability, Deputy Vice Chancellor Education, Robyn Quin						
4.30 – 4.45pm	Forum Close						