

13. RECOGNISING EXCELLENT TEACHING

Curtin Teaching Awards

The Curtin Awards for Excellence and Innovation in Teaching (EIT) are awarded annually and aim to provide recognition and reward for outstanding performances, by both individuals and teams, in teaching and in enhancing student learning. The awards are aligned with the Australian Awards for University Teaching (AAUT) awarded nationally by the Australian Learning and Teaching Council (ALTC). The Curtin EIT awards include an additional category recognising excellence and innovation in teaching by sessional teachers. For guidelines, nomination forms and templates see, www.otl.curtin.edu.au/teaching_learning/eit/. Each award winner receives a certificate and a grant. The Award programs include:

Awards for Teaching Excellence: In 2010 there are nine award categories with up to ten awards granted at the discretion of the Curtin EIT Awards Committee.

Awards for Programs that Enhance Learning: In 2010 there are seven award categories with up to five awards granted at the discretion of the Curtin EIT Awards Committee.

Citations for Outstanding Contributions to Student Learning: This award category recognises the diverse contributions that individuals and teams make to the quality of student learning at Curtin. In 2010 there are up to ten awards granted at the discretion of the Curtin EIT Awards Committee. All members of Curtin academic staff whether full-time or part-time, teaching in undergraduate or postgraduate programs, on-shore or off-shore, are eligible to be nominated, provided they have taught at Curtin for at least two years. Citations are also open to non-academic staff and university associates who make a contribution to student learning. Refer to each category of awards for more detailed eligibility guidelines. Each of the EIT awards has differing requirements and selection criteria. Applicants should refer to the appropriate guidelines for selection criteria, selection process and timelines.

Australian Awards for University Teaching: The Australian Learning and Teaching Council (ALTC) has responsibility for co-ordination of the Australian Awards for University Teaching (AAUT). The awards are highly competitive and involve an intensive selection process to assess the achievements of applicants. Awards are made in eight categories: five discipline categories; Indigenous education (the Neville Bonner awards); early career academics; and a priority area which in 2010 is internationalisation. For more information, see www.altc.edu.au/awards. Curtin nominees to the AAUT are selected by an internal University committee and are supported in developing their application.

Teaching Performance Index (TPI): The TPI scheme rewards individuals and groups for the quality of their engagement in practices aimed at improving teaching. Evidence may include, for example, good eVALUate reports, publication of Unit Summary Reports, teaching grants or awards, curriculum development and scholarship in teaching and learning. See www.otl.curtin.edu.au/quality_teaching_learning/tpi.cfm.

Academic staff promotion

Continuing and fixed term academic staff are eligible to apply for promotion which, at all levels, is based on an applicant's contribution towards the University's vision, mission, goals and values, specifically in teaching and learning, research, leadership and service. For further information, see www.staff.curtin.edu.au/staffservices/ac-promo/index.cfm