

12. TEACHING AND LEARNING STAFF DEVELOPMENT

The **Foundations of Learning and Teaching (FOLT) program** is offered by the Office of Assessment, Teaching and Learning for both new and experienced staff. Modules 1, 2 and 3 are suitable for those who are new to teaching at Curtin, or those who would like a chance to refresh their teaching skills. The program is scheduled to run several times during 2010, see www.otl.curtin.edu.au/professional_development/seminars/foundations/index.cfm.

You can enrol via OASIS on the Curtin homepage in your Employee Kiosk. The program is free for Curtin staff. In 2010, new sessional staff who teach at least 12 hours in a semester and who complete Modules 1, 2 and 3, will be remunerated. To graduate from the program, staff must complete a core of eight modules. Though participation will be acknowledged for attendance at each of the modules (with a certificate), a certificate of 'Completion' will only be awarded to those who participate in all of the modules and complete the assignment.

Module 1	Introduction to teaching at Curtin (The teacher and the student)
Module 2	Engaging students
Module 3	Assessing student learning
Module 4	Curriculum design
Module 5	Evaluating teaching
Module 6	The intercultural curriculum
Module 7	Orientation to eLearning
Module 8	Reflective practices and career development

Other Office of Assessment, Teaching and Learning workshops: During 2010, you can complete other staff teaching development workshops (e.g. workshops on the iPortfolio and peer review of teaching) offered by the OATL. Staff who complete the FOLT program, and other approved training, will be eligible to apply for TPI points (see Chapter 13, page 73).

Preparation for offshore and intercultural teaching: In preparation for working offshore, staff are expected to attend specialised workshops in their faculty or, at a minimum, attend Module 6 of FOLT. The self-paced online *Frameworks for Internationalisation* are also freely available to all staff. These modules will be revised and updated as part of an ALTC funded project during 2010-2011. See <http://intercurriculum.curtin.edu.au/program.html>.

Support for course coordinators. The course coordinator's key role is to ensure that the course is of the highest quality and thus their role is significant to students having successful teaching and learning experiences while at Curtin. The *Academic Leadership for Course Coordinators Program* is aimed at assisting course coordinators to manage their demanding roles and help to ensure course quality. The course is offered only once during the year starting in July with workshops given bi-weekly until November.



Places for the **Academic Leadership for Course Coordinators Program** are limited. In 2010, topics include academic leadership, managing and leading teams, managing moderation and annual reviews. For more information see, www.academicleadership.curtin.edu.au/.



For further information on current teaching and learning conferences, see www.otl.curtin.edu.au/professional_development/conferences.cfm.