

12. TEACHING AND LEARNING STAFF DEVELOPMENT

The Foundations of Learning and Teaching (FOLT) program is offered by the Office of Assessment, Teaching and Learning for both new and experienced staff. Modules 1, 2 and 3 are suitable for those who are new to teaching at Curtin, or those who would like a chance to refresh their teaching skills. The program is scheduled to run several times during 2011, see www.otl.curtin.edu.au/professional_development/seminars/foundations/index.cfm.

You can enrol via OASIS on the Curtin homepage in your Employee Kiosk. The program is free for Curtin staff. In 2011, new sessional staff who teach at least 12 hours in a semester and who complete Modules 1, 2 and 3, will be remunerated. To graduate from the program, staff must complete all eight modules. Though participation will be acknowledged for attendance at each of the modules (with a certificate), a certificate of 'Completion' will only be awarded to those who participate in all of the modules and complete the assignment. Staff who complete the FOLT program, and other approved training, will be eligible to apply for TPI points (see Chapter 13, page 73).

- Module 1 Introduction to teaching at Curtin (The teacher and the student)
- Module 2 Engaging students
- Module 3 Assessing student learning
- Module 4 Curriculum design
- Module 5 Evaluating teaching
- Module 6 The intercultural curriculum
- Module 7 Orientation to eLearning
- Module 8 Reflective practices and career development

Other Office of Assessment, Teaching and Learning workshops: Examples of these include workshops on iPortfolio and peer review of teaching.

Centre for eLearning workshops: The Centre provides a comprehensive schedule of workshops throughout the year. Topics include effective use of Blackboard, online communication, Elluminate *Live* virtual classrooms, student engagement using blogs and wikis, and Echo360 video recording. Details and links for online bookings are at www.cel.curtin.edu.au.

Preparation for offshore and intercultural teaching: In preparation for working offshore, staff are expected to attend specialised workshops in their faculty or, at a minimum, attend Module 6 of FOLT. The self-paced online *Frameworks for Internationalisation* are also freely available to all staff. These modules will be revised and updated as part of an ALTC funded project during 2010-2011. See <http://intercurriculum.curtin.edu.au/program.html>.

Support for course coordinators. The course coordinator's key role is to ensure that the course is of the highest quality and that students have successful learning experiences while at Curtin. The *Academic Leadership for Course Coordinators Program* is aimed at assisting course coordinators to manage their demanding roles and help to ensure course quality.



Places for the **Academic Leadership for Course Coordinators Program** are limited. In 2011, topics include academic leadership, managing and leading teams, managing moderation and annual reviews. For more information see www.academicleadership.curtin.edu.au/.



For further information on current teaching and learning conferences, see www.otl.curtin.edu.au/professional_development/conferences.cfm.