

This project aims to improve staff knowledge and confidence in writing multiple choice questions that are valid and fair. Staff from the School of Occupational Therapy and Social Work participating in the project will have access to an on-line education module and attend an interactive workshop to improve their ability to develop fair questions and question sets for computer-assisted multiple choice question student assessment.

**Progress to date**

Thirteen participants have provided consent to participate in the project. Pre-education questionnaires measuring staff's perceived competence, adaptability and self-esteem in relation to the development of fair multiple choice questions, were administered. Data is entered into SPSS for future analysis. The on-line education module is currently under construction and content for the module is being developed on the basis of participant feedback about their learning needs in regard to the development of multiple choice questions. In addition, a random selection of twenty questions from each participant's MCQ set has been identified. The participants have been asked to evaluate if the questions match any of their learning outcomes from their unit outlines. This set of twenty MCQ questions are also evaluated with the same criteria by a peer.