

This project addresses the moderation issues and provides support to tutors in the unit *Introduction to Curriculum EDP 135*, which is part of the Bachelor of Education Course offered in a 100% on-line mode through the Open University Australia. The aims of this project are; to provide moderation information to tutors and build their expertise from the earliest point in the unit; to develop on-line initiatives that will enhance moderation procedures and expertise; and, to develop a model or process that can be transferred to other equivalent units. A major initiative in this project is to introduce the issue of moderation from the commencement of the unit and to build tutors' expertise from this point. The contention is that this will lead to improved procedures for moderation, improved validity, fairness and reliability in the students' results and improved expertise and levels of satisfaction among the tutors.

Ethics Clearance Level C has been obtained to proceed with the project. As at the end of September, all assessment, moderation and briefing materials have been prepared, tutors have agreed to take part in the project and signed consent forms have been obtained. Two moderation meetings have been held with tutors related to the first assessment item in the unit. These meetings have been video recorded. Survey data has been collected from all participants on effective moderation strategies and processes. Three further meetings with the tutors are scheduled to discuss the second assessment item and review all relevant factors.