

**Project Description:**

The objective of the project is to develop a generic evaluation system, aligned to industry expectations and standards that can be used throughout the course. The assessment tools and mechanisms are designed to achieve accurate, fair, consistent and unambiguous moderation process throughout the fieldwork components of the package. Efficient, clear, and easy to implement assessment and marking templates for moderation of fieldwork activities are developed. Marking will be carried out using an innovative unified assessment sheets that will be used by all assessors. The system is designed to accept either paper or electronic practical work submission.

**Progress to Date:**

Unified marking templates for individual, group and camp fieldwork assignments have been developed. These templates will be used for marking and providing feedback to students. The templates are also designed to inform the students how marks will be distributed between different tasks involved in each activity. This will hopefully stimulate students to address all fieldwork objectives. In developing the templates, four main assessment components were identified: fieldwork, field recording, computation & analysis, and presentation of results. The activities for each component have been described and linked to different performance levels. These performance levels are linked directly to the marking template used to determine the group or student mark for the assessment.

For a successful implementation, the forms are designed to be in a digital format such that the assessors need only to tick in the boxes describing performance level and feedback to students. A calculator tool assigns marks to each student according to performance in each activity and percentage of contribution. Thus, a unified marking scale is used by all assessors. An area for additional feedback is also included. In the next phase, the developed templates will be used in several units to evaluate its implementation and consider possible enhancement.