

This project aims to address issues that have arisen with regard to the marking process on a Masters course offered by Curtin in Vietnam in partnership with a Singaporean education provider. Assessments may be marked by Curtin staff, or marked by staff of the Vietnamese or Singaporean institutions and moderated by Curtin staff.

The project comprises a series of workshops in Perth and Singapore intended to identify cross-cultural and educational issues that have arisen, propose potential solutions to the issues raised and identify ways in which Curtin will maintain and improve its support for the assessment process.

Initial workshops have been held in Perth with all staff involved in teaching on the Masters course offered in Vietnam. The workshops have identified (a) improvements that can be made to the marker standardisation processes that should result in higher levels of inter-rater reliability; (b) ways in which the rubric of the assessment tasks can be improved so that the requirements of each task are less ambiguous; and (c) clarifications that can be made to the marking criteria which will benefit both students and staff at the partner institutions.