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This project aims to create a database of detailed markers' comments that can be adapted to suit individual students, working from the starting point of the bank of comments for analytical reports created by the project coordinators in 2008. This database can then be expanded with similar banks of comments for other assignments, each matched to the assessment criteria of the assignment. This will help ensure that all students receive comparable, high-quality feedback which provides advice on how they can improve their work, and is linked to specific resources (including unit textbooks) available to students; it will also help staff develop skills in both marking and moderation by providing best practice exemplars of feedback.

Liam Lynch, Project Officer, in collaboration with Paula Beck, have reviewed the existing Moderation Comments database. Composition of further comments, specifically related to student reflective writing and the short research assignment, is about to commence. Tutors have been contacted and encouraged to share their marking comments with the project. Carl Dreher of Eaglesemantics at CBS is heading up the design of the software tool which will enable the database to be deployed during marking and moderation.