

Managerial Accounting 101 has enrolments of approximately 1 000 students per semester and is delivered in up to 10 locations. A group presentation is one of the assessment pieces for the unit. To date moderation of presentation marking at Bentley or transnational locations has not been undertaken.

The project aims to:

- Provide teacher training in moderation of presentation assessment.
- Produce web-based training resources for transnational and Bentley teaching staff to facilitate consistency and fairness in the presentation assessment.
- Create effective training for transnational staff on assessing presentations by exploring the use of video conferencing or the use of Elluminate synchronous virtual conferencing.
- Improve feedback to students through the use of a comprehensive marking rubric.
- The moderation process will facilitate unit coordinator reporting to CBSi.

Progress to date: The first stage of the project has been to pilot the moderation training and the marking rubric at the Bentley campus. Staff were asked to familiarise themselves with the marking rubric, based on Shalini Watson's rubric for Communication in Business 100, prior to the meeting. Eight teaching staff from the Bentley campus and Canning College attended a two hour meeting in August where the following moderation training activities were trialled:

- A brief presentation on why moderation is important.
- Staff watched archive video of three student presentations, synchronously marking against the presentation skills categories using the rubric criteria.
- Staff then discussed the strengths and weaknesses of the rubric. All the marks were collated for each category to reveal consistencies and discrepancies in interpreting the criteria in the rubric. Staff could argue their rationale for their marks allocation.
- Finally the staff decided on an agreed mark for each category for each student which represented the agreed, expected standard for the student presentations.

The unit coordinator has attended selected tutorials to double mark presentations to enable comparison of marks and the interpretation of the criteria in each category. Results indicate that the training process has facilitated consistency in marking presentations. Feedback from staff has indicated that the meeting has assisted them in their marking.

Web-based training resources are in development.

The process will be piloted in an offshore location in October 2009.